

# Project Catalogue

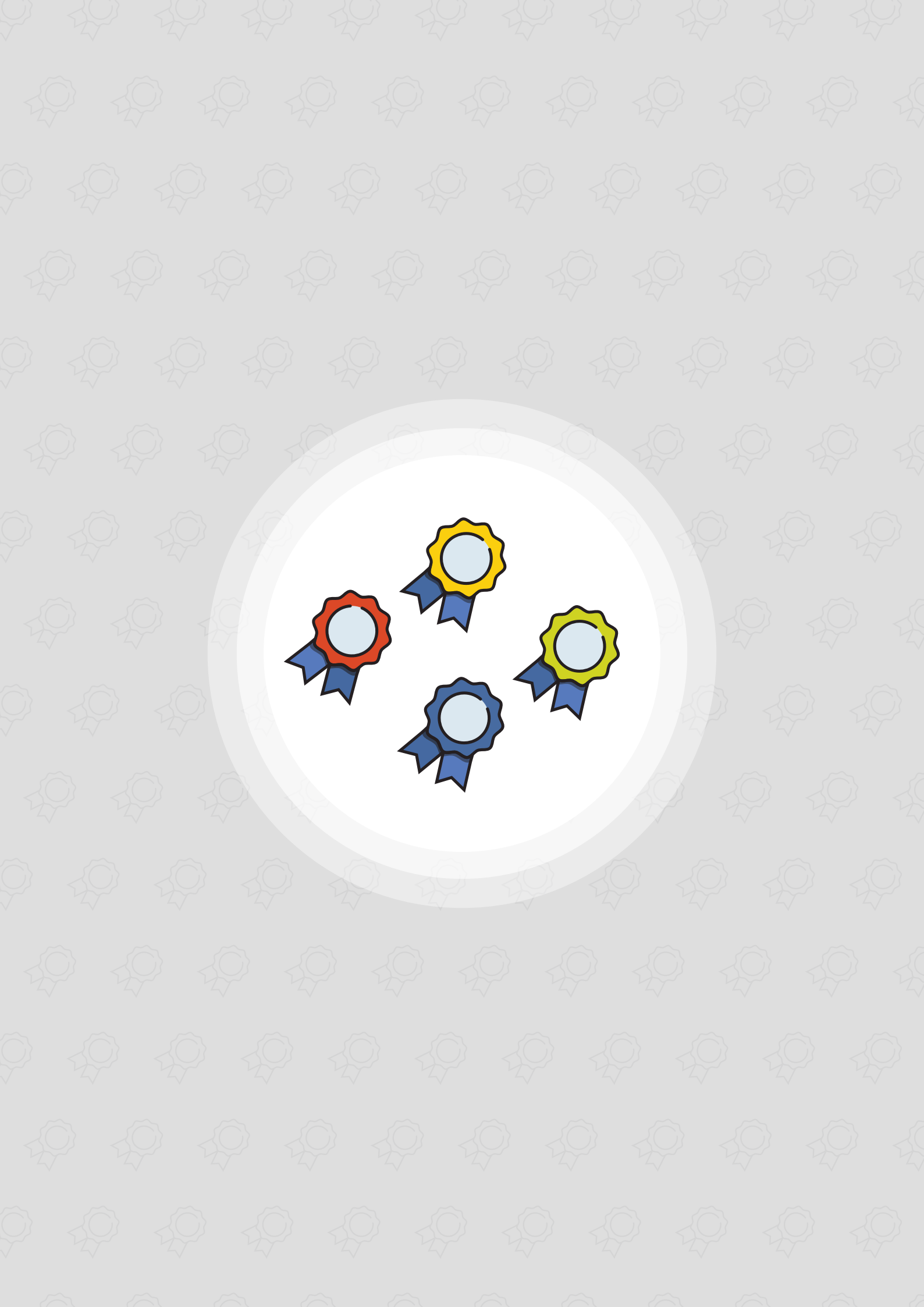
2018



**36**  
Projects

**12**  
Countries

**4**  
Winners





# Project Catalogue

## IMPRINT

Published by Eurodesk Brussels Link  
Rue aux Fleurs 32  
1000 Brussels  
Belgium

[info@eurodesk.eu](mailto:info@eurodesk.eu) / [eurodesk.eu](http://eurodesk.eu)

© Eurodesk 2018



# Contents

- Active Citizenship Winner
- Mobility Awareness Winner
- Solidarity Actions Winner
- Network Prize Winner
- Honorable Mentions

<b>A05</b> p. 07	2037: Europe's Downfall	<b>A01</b> p. 08	Regional Youth Meeting – "Youth Voice: We Ponder, Discuss and Make Suggestions for Our Europe"	<b>A09</b> p. 09	Politiche Giovani (Youth policies meeting)
<b>A12</b> p. 10	Europe is still fashionable - an Olympiad for upper secondary school students from the Wola District	<b>A02</b> p. 11	English Breakfast	<b>A03</b> p. 12	Voglia di Gioco
<b>A04</b> p. 13	Primi passi ... in Europa (First steps ... in Europe)	<b>A06</b> p. 14	Workcamp SiliUs Together 2017	<b>A07</b> p. 15	Spazio Hub Thiene- Hub Space Thiene / Giovani Idee Imprese- Youth, Ideas, Enterprises
<b>A08</b> p. 16	Insieme si può: il futuro dipende da noi (Togher it's possible: the future depends on us)	<b>A10</b> p. 17	Creative Experiences of EVS	<b>A11</b> p. 18	Solidarna Młodzież (Youth Solidarity)
<b>A13</b> p. 19	Europe: Our Country	<b>A14</b> p. 20	BEurope		
<b>M15</b> p. 23	Lokaletik Check-Out: Mugitu Zaitetz!	<b>M06</b> p. 24	Europe is open to you- Mobility awareness afternoon	<b>M07</b> p. 25	Camíneras, the journey towards you
<b>M01</b> p. 26	My scary story	<b>M02</b> p. 27	Eurodesk Treasure Hunt	<b>M03</b> p. 28	Tattoo Café
<b>M04</b> p. 29	Time to Antistress	<b>M05</b> p. 30	'Leave a print!	<b>M08</b> p. 31	Sportello in spalla
<b>M09</b> p. 32	#chinonsimuovestafermo	<b>M10</b> p. 33	The journey as an educational experience - workshops in secondary schools	<b>M11</b> p. 34	Erasmus+ Brunch
<b>M12</b> p. 35	Eurodesk Newsroom - Young Eurodesk Journalists	<b>M13</b> p. 36	'Why not EVS?'	<b>M14</b> p. 37	Space Europe
<b>M16</b> p. 38	International Mobility Opportunities Fair	<b>M17</b> p. 39	Walk and Talk for European Youth Week		
<b>S02</b> p. 41	Immigrato a chi?	<b>S04</b> p. 42	EVS for life	<b>S01</b> p. 43	AS.Y.LUM: promuovi una terra accogliente (KA3 Erasmus+)
<b>S03</b> p. 44	Social solidarity of youth as part of the European Youth Week				
<b>S05</b> p. 47	Saving Lives, Changing Lives				



**euodesk**  
awards 2018

# About Eurodesk —

Eurodesk unites a network of over 1000 youth experts in 35 countries under a mission to raise awareness among young people on learning mobility opportunities and to encourage them to become active citizens. As a support organisation to Erasmus+, Eurodesk makes information on learning mobility comprehensive and accessible to young people and those who work with them. For more information, please visit [eurodesk.eu](http://eurodesk.eu).

# About the Eurodesk Awards —

The Eurodesk Awards were established in 2011 to collect Eurodesk multipliers' most inspiring and innovative local projects and highlight them as best practice at European level to the youth sector. All projects competing in the Eurodesk Awards competition aim at helping young people discover and seize the numerous opportunities Europe has to offer both in terms of going abroad for taking part in non-formal learning and being an active citizen in their countries, as well as within the European Union.

In 2018, the initiative received 36 projects from 12 countries in 3 main categories that were also competing for a special prize:

- **Mobility awareness**  
Activities/projects aimed at promoting mobility and its benefits to European young people.
- **Active citizenship**  
Activities/projects organised for raising awareness on the importance of active citizenship within Europe and the European Union.
- **Solidarity actions**  
Activities/projects carried out to help young people with fewer opportunities, including NEETs, young refugees, in accessing youth opportunities and learning about their rights.
- Additionally, all projects competed for the **Eurodesk Network Prize** that was selected by national coordinators for the most inspiring project from the entries.

The winners of the 3 categories were decided by a jury panel, consisting of 5 representatives of youth organisations and EU institutions.

- **Tijana Stojanović**, Vice-President, Erasmus Student Network
- **Tina Hočevár**, Board Member, European Youth Forum
- **Jeroen Lenaers**, Member of the European Parliament, EPP
- **Michail Moschovakos**, Policy Officer, DG EAC, European Commission
- **Reinhard Schwalbach**, Eurodesk President

This publication is issued to showcase the diversity of the projects received in the 2018 edition of the Eurodesk Awards and to share good practice with the Eurodesk network and youth workers.



**Active Citizenship**



# A05

## 2037: EUROPE'S DOWNFALL

Informagiovani del Comune di Sassari / Agenzia locale Eurodesk  
Italy



### Summary

'2037: Europe's Downfall' is a short film created by civil service volunteers of the Informagiovani/Agenzia locale Eurodesk Office in Sassari, Italy. The idea behind the movie is to sensitise European citizens to the vastness of opportunities provided by the European Union, such as the mobility opportunities which allows young Europeans people to travel around Europe learning new languages and gaining new skills, which are often taken for granted or unnoticed by the EU's citizens. A dystopian scenario of a divided Europe is purposely presented to expose the costs of the non-existence of the EU, turn attention to great accomplishments in the European history and boost pro-EU feelings through encouraging discussions and debates about the EU's future among young people. The movie is aimed to reach not only local community citizens but also a wider society, ordinary European citizens, and bring Europe closer to them.

### Implementation

The idea of shooting a short film '2037: Europe's Downfall' was born during the European Youth Week in relation to the discussion following the event concerning the 60th anniversary of signing of the Treaties of Rome which was organised by the Informagiovani/Agenzia locale Eurodesk Office in Sassari in May 2017. In relation to the challenges discussed during the event, the team asked themselves a question 'what if' the EU collapsed. The movie production was realised on a non-budget basis in 4 days in August 2017 by the civil service volunteers of the Informagiovani/Agenzia locale Eurodesk Office in Sassari. Around fifty people was directly involved in the movie-making, only two of them had previous acting background - the director was at his very first experience and nobody was clear on his own duties and responsibilities. The volunteers have sought actors via a public call through social media of Informagiovani. The entire city municipality supported the project with extraordinary enthusiasm.

To promote the video and to raise awareness on the messages, Informagiovani/Agenzia locale Eurodesk organised cine-fora: the movie was screened in schools and then the students debated the messages of the movie among themselves, teachers and experts.

### Materials and Channels

#### Photos:

<https://drive.google.com/drive/u/1/folders/0By2cnj3DAL40a2t3aWdUY1ZLYUU>

#### Trailer:

<https://www.youtube.com/watch?v=0b6ggE7Q-NI>

### Objectives

- To promote the relevance and importance of the European Union,
- To foster the values of democracy, human rights, freedom and equality on which the entire European Union is based.

### Results and impacts

Via three different screenings around 1500 people had the chance to watch the movie and participate in the discussions after.





# A01

## REGIONAL YOUTH MEETING – “YOUTH VOICE: WE PONDER, DISCUSS AND MAKE SUGGESTIONS FOR OUR EUROPE”

Europe Direct Information Centre of Komotini  
Greece



### Summary

On the occasion of the 60th anniversary of the signing of the Rome Treaty and the celebration of 30 years of the Erasmus programme, Europe Direct Information Centre of Komotini, in cooperation with the Region of Eastern Macedonia and Thrace organised a Regional Youth Meeting in Komotini titled: “Youth Voice: We Ponder, Discuss and Make Suggestions for Our Europe” on Saturday 18 March 2017. The event promoted active citizenship and the Structured Dialogue to young people.

### Implementation

The dialogue took place through four working groups with different topics:

- Education, training and mobility of young people,
- Active citizenship - participation and influence,
- Youth unemployment and skills of the 21st century,
- Youth entrepreneurship and innovation.

The event involved young people, representative of local and regional authorities, youth organisations and the European Union. During the first two hours, the participants discussed with the representatives of institutions (with the support of a coordinator and the active participation of local journalists) and the next two hours they discussed with each other, writing down the first draft conclusions. At the end of their work, through a fruitful dialogue with the representatives and after having submitted their ideas, concerns and proposals, the final conclusions were drawn up by the groups' rapporteurs. The afternoon of the same day the plenary session took place, where the conclusions of each working group were presented by the rapporteurs and followed by an open dialogue. For the wider dissemination of this activity, the final conclusions were collected and sent to the relevant institutions in a special edition.

### Materials and Channels

Final booklet:

<http://rym.europedirectkomotini.eu/about-rym/>

Social media; wide press coverage

Videos

[https://www.youtube.com/watch?v=b\\_7NcpCtUaM](https://www.youtube.com/watch?v=b_7NcpCtUaM)

<https://www.youtube.com/watch?v=mobo5rpq4qk>

<https://www.youtube.com/watch?v=KtKXyv1ve4l>

### Objectives

- To familiarise young people aged 15-30 years old with the concept of the Structured Dialogue and promote the idea of active citizenship,
- To raise awareness and inform the participants about current opportunities on mobility, entrepreneurship, and employment, but also about possible challenges in their fields of interest,
- To integrate and involve young people from different backgrounds and policy makers for networking, exchange of good practices and to create a friendly environment for the enhancement of synergies and stronger connections among attendees,
- To motivate young people from remote areas, and especially those who are socially vulnerable and/or disadvantaged to express their views, concerns and fears with regard to European affairs and policies that directly affect their lives.

### Results and impacts

120 attendees (youngsters from around the Region and Officials) joined this event, which led to the creation of a “Final Conclusions” 14-page booklet. Thereafter, this booklet was sent to the participating institutions, followed by an online publication on this website: <http://rym.europedirectkomotini.eu/about-rym/>



### Summary

Politiche Giovani (Youth Policies Meeting) has been powered by Progetto Giovani-Eurodesk Local Agency of the Municipality of Valdagno, a small town in the west side of Vicenza province, in North of Italy.

Politiche Giovani is a 5-days meeting on youth policies occurred from 10th of October 2017 till 14 October 2017.

### Implementation

The organisation planned and realised a holistic approach to the themes of the five days, summarised in 5 key-words:

- Day 1: School / Career guidance
- Day 2: Youth information
- Day 3: Educational mobility
- Day 4: Active citizenship
- Day 5: Youth policies / Structured Dialogue

Aware of future threats and opportunities that are going to challenge the local communities, they worked to equip stakeholders and partners by formal and non-formal tools and activities to maximise impact and efficacy of youth information and active participation fostering European goals. The innovative approach of the project was to gather youth policy designers (policy makers, teachers, educators and parents) and youth people around the topics in a multidisciplinary setting.

### Materials and Channels

Videos, press coverage, publications.

#### Photos:

<http://www.politichegiovani.it/photo-gallery/>

#### Websites:

<http://www.politichegiovani.it/>

<http://www.spyglass.cloud/>

### Objectives

- To set a platform for youth policy design.

### Results and impacts

- 500 total participants actively collaborating during the 5-days event: teachers, students, EVS volunteers, educators, experts, young people and decision makers
- 24.000 contacts reached on social media networks
- "The future of Youth Information Centres in Vicenza Province in the era of global communication" - an academic research
- "Survey on youth policies in the province of Vicenza" structured in the 8 fields of the European Youth Strategy. 252 young people of the 16 Municipalities partner of the project "SPYGLASS" filled in the questionnaire through the platform SurveyMonkey
- The Map: outcome of Spyglass project (KA3). This was one of the most important moments of the meeting for the organisers because they managed to realise their vision of youth work: a collaborative and friendly setting hosting all contributions coming to support a more inclusive and sustainable development and educational process



# A12

## EUROPE IS STILL FASHIONABLE - AN OLYMPIAD FOR UPPER SECONDARY SCHOOL STUDENTS FROM THE WOLA DISTRICT



Urząd Dzielnicy Wola m. st. Warszawy  
Poland

### Summary

Poland has been a member of the EU since 2004 therefore a whole generation of upper secondary school students is now familiar with and accustomed to the privileges of the EU. They are not aware that even 20 years ago, secondary school students, especially from small centres, could not even dream about today's opportunities. The problem of the lack of knowledge amongst students, coupled with the rise in Eurosceptic slogans, which gained strength after the British referendum on its leaving the EU, inspired this project which is a series of activities that re-promote the idea of a united Europe. 14 meetings with students from 7 upper secondary schools of the Wola District of Warsaw (4 general upper secondary schools, 3 technical upper secondary schools) were organised. During these meetings students could express their thoughts and views on the matter without fear of being judged. To introduce an element of competition, at the finale of those meetings, an Olympiad on students' knowledge of the EU was held.

### Implementation

Invitations to participate in this project were sent to schools, proposing organisation of voluntary meetings with students, during which they could express their opinions, engage in dialogue with each other, and listen to colleagues express their opinions regarding the EU. There were two meetings organised in each of the 7 schools. Participation in the meetings was on a voluntary basis. The meetings were for students interested in the issue of the EU and expressing the desire to voice their opinions. The teachers did not, however, take part in the subsequent meetings with the students themselves. Through Eurolessons, students also received a knowledge package on European youth rights, citizenship and mobility, educational and professional opportunities. Opportunities to be active and mindful citizens of Poland and The European Union were also addressed.

Each of the schools selected 3 students to participate in the Olympiad on students' knowledge of the EU. The Olympiad itself received the official patronage of the European Youth Week and took place on the 11th of May 2017 in the session hall of the Wola District Office. The teams were divided into 3 groups, with 3 teams drawn in each group. The semi-finals consisted of a series of questions, and after that the winners went through to the finals. The finals were conducted under similar rules.

### Objectives

- To raise awareness among the upper secondary school students of the concepts of a united Europe, issues of cultural diversity, mechanisms and functioning of the EU institutions and the rights and obligations of citizens of the EU,
- To make students aware of the opportunities for mobility in terms of work, study and volunteering in each of the Member States of the European Union.

### Results and impacts

15 workshops were organised: 14 with students and 1 with teachers. 158 students and 17 teachers participated from 7 high schools.

### Materials and Channels

Social media and press coverage, photos.



# A02

## ENGLISH BREAKFAST

Fondazione Istituto Morcelliano  
Italy



### Summary

The EVS volunteers of Fondazione Istituto Morcelliano / Youmore Morcelli Giovani organised informal meetings on Saturday mornings to practice the English language with locals of the province of Brescia. During the sessions, they offered breakfast to the participants to create a welcoming environment. Through this alternative way of learning instead of insisting on grammatical rules they encouraged participants to focus on talking. Their motto is: Stop grammar, start talking, soon in the world you will be out walking.

### Objectives

- To raise linguistic, cultural and social awareness of what it takes to be an active European citizen,
- To promote the Erasmus+ programme, Eurodesk activities, non-formal education and integration on the sessions,
- To connect people of different ages and backgrounds with basic knowledge of English to show that language is not an obstacle but a tool of communication.



### Results and impacts

10 events have been organised in Sarezzo (BS) and 5 events in Chiari (BS) with approximately 25 participants. The English Breakfast activity positively influenced soft skills improvement, such as creative thinking, decision making, motivation, flexibility, problem solving and conflict resolution.

### Implementation

Youngsters and adults came together around breakfast to improve their communication skills and overcome their language barriers. Every breakfast was prepared in advance by the volunteers to assure 2 hours of effective learning environment. Since food brings people together, participants were offered hot beverages, panettone and biscuits. They used storytelling, fun games and conversation topics such as family, leisure, culture, social and political issues, etc. in order to receive better learning outcomes and open mindedness.

### Materials and Channels

#### Social media coverage

#### Photos:

<https://drive.google.com/drive/folders/1iHy76KCmARwqZox6euQq8hf-y1uBusaB?usp=sharing>



# A03

## VOGLIA DI GIOCO



Servizio Politiche Giovanili, Sport e Associazionismo – Punto Locale Eurodesk San Vito al Tagliamento Italy

### Summary

This project was born to allow the "Youth Policy and Sports Association" Department of the local community to inform all citizens living in the province about the activities and the services offered to children (11-18), young adults (19-29) and their parents. They let participants join their games and leisure activities freely, based on their interests, in order to facilitate integration and acceptance among peers. The event was organised thanks to the precious collaboration of volunteers that, through different macro-projects spread throughout the country, contributed to the planning and management of the various activities.

### Implementation

The space to the Department for the realisation of the event has been the Plaza of San Vito al Tagliamento (Piazza del Popolo). The activities proposed were:

- "Human foosball" free tournament to celebrate the "Sports International Day for development and peace". Through this activity educators were able to make young people realise that sports can contribute towards making the world a peaceful and better place;
- Projection of the video " Officina dello Sport Mannequin Challenge ". This project was realised by the young people participating in the sports workshops led by the idea that sports can contribute towards the education of young people and their integration into the community;
- Free space of game for the smallest: preparation of a mini play park supervised by young volunteers that allowed the interaction with young parents;
- Stand of animation with spun sugar, pop-corn and dj set managed by young volunteers;
- Stand of the Project "Grado Zero", realisation of non-alcoholic cocktails to make young people aware of the dangers of alcohol managed by the volunteers;
- Board games in collaboration with the association "La Torre Arcana";
- Informative Eurodesk stand: informative brochure, Internet space with free Wi-Fi access allowed by the Municipality, possibility to write their own curriculum, first personal interview to inform them about the opportunities of the Erasmus+ project.

### Objectives

- To inform participants about European mobility,
- To make young people realise that sports can contribute towards making the world a peaceful and better place,
- To make participants realise that sports can contribute towards the education of young people and their integration into the community.

### Results and impacts

15 volunteers helped out the project. There were 8 teams of 6 members each; the teams were made up of young people and adults, and 4 associations present at the events. The video of the project was made by 2 participants with the involvement of about 20 young people from the region.

### Materials and Channels

3 articles in the local press;

Social media coverage;

Photos and videos:

<https://www.youtube.com/watch?v=ot3q8nl7xHo>  
<https://www.youtube.com/watch?v=pLYxi61DfyY&t=5s>  
[https://drive.google.com/open?id=15ZDonFn0WLExonx9rPWbskCejG\\_zpi8m](https://drive.google.com/open?id=15ZDonFn0WLExonx9rPWbskCejG_zpi8m)



### Summary

The Eurodesk Centre of the Municipality of Sant'Antioco, together with the Millepiedi Social Cooperative, in charge of its management, thought about the importance of involving the local Primary School proposing the realisation of Animation and Education Workshops about European Citizenship - "First steps ... in Europe".

### Implementation

The project involved students from the fifth grade, aged between 9 and 10 years. Via the sessions students were introduced to the importance of being and feeling part of a geographical and cultural context characterised by traditions, languages and different habits, called the European Union. The discussions focused on explaining the importance of working together to make it possible that the member countries develop in cooperation, thus avoiding dangerous conflicts. Via explaining to children of 9-10 years old the processes and the functions of the European Union helped to raise awareness on the fact that the decisions taken at European level have a direct influence on their life and of all Europeans and non-Europeans living in their cities. The choice of involving primary school students originated also from the fact that, often in the classes, there are cases of low level of cooperation, high conflict and exclusion, based on social and racial prejudices and stereotypes.

The methodology consisted of 3 meetings that were carried out within the classes. The first and second meeting (with a total duration of 4 hours) were meant to explain to children, through non-formal education, the difference between Europe and the European Union, involving them in a "path" that introduced them to the reasons for the birth of the European Union and the evolution ever since. At the end of the two meetings, the children were given a booklet to re-read and reflect on the contents learnt. This tool was also fundamental for the third and last meeting that included a challenge for teams between the students. The winning team was awarded Eurodesk gadgets as an encouragement and a reward for the commitment shown.

### Materials and Channels

#### Photos on social media:

[https://www.facebook.com/pg/Informalavoro-Centro-Eurodesk-CI-SIAMO-586562038162669/photos/?tab=album&album\\_id=860078004144403](https://www.facebook.com/pg/Informalavoro-Centro-Eurodesk-CI-SIAMO-586562038162669/photos/?tab=album&album_id=860078004144403)

#### Video:

<https://www.youtube.com/watch?v=9LguU70CNvE&t=12s>

### Objectives

- To increase information, training and in depth analysis of European issues for the "new" generations;
- To connect the pupils with the values of the European Union and of the solidarity that characterised the integration process,
- To convey, in a simple way, the concepts of citizenship and belonging to the European Union as a reality composed of States that have come together to bring peace, well-being and more rights to their citizens.

### Results and impacts

Two fifth grade classes of the Primary School of Sant'Antioco have joined the project with a total of 45 students and 2 teachers who have followed and participated with great interest in the activities of the project.





### Summary

Consulta Giovani Silius "Moreno Caredda" organised a workcamp, hosting six girls from Russia, Spain, France and Germany in the Summer of 2017. The goal of the camp was to build a playground for children, entirely from recycled materials.

### Implementation

Consulta Giovani Silius "Moreno Caredda" is a non-profit youth organisation from a small village of about 1200 inhabitants, that relies a lot on volunteering resources. The camp was created and developed together with the six volunteering girls and young participants of the village, building a close-knit group able to manage themselves during the working hours at the camp but also during free time to have fun via the activities and games organised after work. For all these activities, they used non-formal methods with special focus on motivating young people to use the English language even if they were not so confident with it.

Another feature they consider important is the name of the project: Silius is the name of the small village in Sardinia where the project took place and they wanted to emphasise the final letters ("US"), that in English indicates a group of people, reinforcing the feeling of togetherness. The project coordinators wanted to explain that in this project young local people need to work together with the girls coming from five different parts of Europe, and that the whole community were involved and would have had benefits from this project.

### Materials and Channels

#### Photos:

[https://www.facebook.com/pg/eurodesk.silius/photos/?tab=album&album\\_id=1904150899834128](https://www.facebook.com/pg/eurodesk.silius/photos/?tab=album&album_id=1904150899834128)

<https://www.dropbox.com/s/jcrrwxi500tn8wt/Locandina.jpg?dl=0>

<https://www.dropbox.com/s/1dyltxz4ym44q41/Progetto%20lavori.pdf?dl=0>

### Objectives

- To offer the participants the opportunity to discover different cultures and customs living and working together for a week,
- To share Italian and regional traditions with the participants and to show them around in the beautiful region.

### Results and impacts

The project impacted the population of the whole village, and especially young people. Lots of local people helped in the organisation of the accommodation and offered typical food and sweets for example; others came to see the work at the workcamp during the mornings; some local organisations involved them in village events as special guests. The material impact of the project, besides the memories of those days of course, is the physical playground that children are using every day ever since.

Probably the most important impact of the project is that young people of the village are now interested in European opportunities, more than ever before. Some direct impact of the event included a youth exchange of local young people to Riga, Latvia.



# A07

## SPAZIO HUB THIENE – HUB SPACE THIENE / GIOVANI IDEE IMPRESE - YOUTH, IDEAS, ENTERPRISES

Thiene Municipality Urban Center O.A.S.I Europa  
Italy

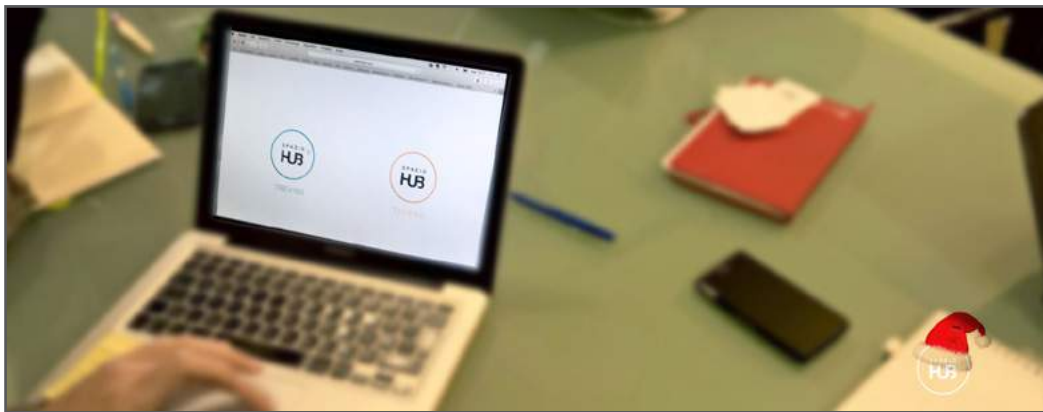


### Summary

Within the context of the Europe 2020 growth and jobs strategy and in order to support and foster the development of business ideas, processes and product innovation, Spazio Hub offers methods, tools and networks to young people who have an entrepreneurial idea. The phases of the project included the promotion and dissemination of information about Spazio Hub, the identification and selection of groups of participants, and the organisation of guidance and support workshops.

### Objectives

- To offer guidance with respect to self-entrepreneurship of young people,
- To accompany young people from the definition of the idea to the development of the business project,
- To facilitate connections and collaborations among young people and between young people and businesses.



### Implementation

The session paths are structured on the basis of the needs of young people, activating connections, involving companies:

1. First free, individual interview of about an hour with the aim of clarifying the role of Spazio Hub and the needs of the young people involved. Then a discussion starts about the business idea and the development plan.
2. The laboratory activity lasts three meetings that take place over a period of 3 weeks and offers stimuli and tools that allow young people to think about various aspects of their business ideas.
3. The construction of the business model has a duration of 8-10 meetings that take place weekly against a cost of 100 euros per idea for the entire group journey.
4. Lastly, the participating young people are asked to create a territorial network to support the promotion and implementation of the project.

### Results and impacts

More than 100 people met; 85 participants in guidance workshops; 35 participants in the accompanying courses; 5 new companies launched; 15 developing business projects; 11 professionals who have renewed their activity.

### Materials and Channels

#### Videos:

<https://www.youtube.com/watch?v=srbAx0lysSU>  
<https://www.youtube.com/watch?v=tnYShlcL4kk>  
<https://www.youtube.com/watch?v=rTprgjqCpPc>  
<https://www.youtube.com/watch?v=HCuv62ESjZU>  
<https://www.youtube.com/watch?v=Yfjb4qkBZZ8>

#### Photos on social media;

#### Wide press coverage; website:

<http://www.spaziohub.com/thiene/>

## INSIEME SI PUÒ: IL FUTURO DIPENDE DA NOI (TOGETHER IT'S POSSIBLE: THE FUTURE DEPENDS ON US)

Agenzia Eurodesk – Europe Direct Comune di Trieste  
Italy

### Summary

The video "Together it's possible: the future depends on us" aims to sensitise the new generations to respect the Environment and making the EU's position known also through the dissemination of the objectives set within the "Union Energy and Climate priority". To implement a more widespread dissemination, the video is presented during the meetings in schools and events aimed mainly at young people. In order to make the message more effective, it was decided to use a "peer to peer" communication thanks to the collaboration of young citizens who became protagonists of the video by launching the message in a simple, incisive and fast way.

### Implementation

This project is unique, original and innovative precisely because the direct testimony of young people is present and their current communication has been used, also through images. To make the new generations become protagonists of their future and respect for the environment, it was decided to insert at the end of the video a link that refers to the website DG Clima in which it is possible to find detailed information about the propositional actions that every single citizen can implement to contribute to the fight against climate change.

The video was made thanks to the collaboration of some youngsters of different ages who became active protagonists and disseminators of information. The video footage and shots taken together with the young people were then assembled by the technicians of the Image Office of the Municipality of Trieste who, with their professionalism, made the spot more engaging, thus increasing the communicative impact.

At the end of December 2017, the video was presented to institutional figures and other European networks and then during a press conference of the Municipality of Trieste.

### Materials and Channels

#### Video:

<https://www.youtube.com/watch?v=9neUDnodeA4&feature=youtu.be>

#### Photos:

<http://europedirect.comune.trieste.it/photogallery/anno-2017/al-lavoro-per-la-realizzazione-del-video/>

#### Website:

<http://europedirect.comune.trieste.it/ecco-il-nostro-videoinsieme-si-puo-il-futuro-dipende-da-noi/>

### Objectives

- To highlight the importance of being active citizens and multipliers of positive actions aimed at safeguarding life and the environment by fighting climate change for a sustainable future.

### Results and impacts

In order to reach a wider audience, the video was sent to 3547 contacts of the organisation's mailing list which also includes many contacts of young people and teachers. The video was also published in many social media channels.



# A10

## CREATIVE EXPERIENCES OF EVS

Jekabpils NGO Resource Centre  
Latvia



### Summary

This project combined young people who did on European volunteering and are currently living in Latvia with young people who have a live in a regional small town and do not always dare to come out of their comfort zone. The project gave opportunities not only to meet and spend a wonderful day with each other, but also to inspire and create youth initiatives that can become the root of EVS projects in the future. The project activated young people in the setting of new goals, provided the opportunity to experience a real EVS project for young people and to work together in creating youth initiatives.

### Implementation

The project was formed as an informative conversation with an audience and a joint creative workshop that equally involved both European volunteers and local young people. In the beginning, young people received information on the use of Eurodesk and its capabilities in informing and guiding young people. Then, volunteers from Germany, Portugal, France and Ukraine shared their experiences in using Eurodesk to find an EVS project. With the help of creative activity, young people were split into three groups and each received a task for developing a specific project idea which was followed by discussion sessions and presentation of the projects. Every group formulated an active civic position in the presentation to make positive changes to the local community, inviting young people to engage.

Before the event, it was important to inform young people, therefore the organisers used social media to inform young people about it. They also used official channels, sending information to both schools and newspapers and local television and radio. Successful was the choice of co-operation with Partenra – a centre of young people who did a great job in addressing both the audience and the organisation in the first part of the event.

### Objectives

- To inspire and create youth initiatives that can become the root of EVS projects in the future.

### Results and impacts

Total of 41 participants participated. Participants developed their skills in project creation, improved the EVS knowledge and also improved their civic engagement and grew personally.

The project contributed to the development of EVS youth policy in the Mid-Daugava region, informing and calling for the use of Eurodesk capabilities not only in Jekabpils but also in surrounding areas.

### Materials and Channels

#### Videos:

<https://www.youtube.com/watch?v=XUFoylP1hXw>  
<http://jekabpilsnovads.lv/?p=13458#more-13458>

#### Pictures:

<https://www.dropbox.com/sh/9vhc3tvgowh77tv/AAC8tuwV2b8h6W1B5pcxPeA1a?dl=0>

Press coverage, social media, website





## Summary

Limited social engagement and low political awareness of people at school age are a common phenomenon. Thus, the youth do not participate in social dialogue on matters that directly affect them – in their surroundings, but also at higher levels. It was intended to draw attention to stereotypes persisting on both sides (adults and young people), the lack of a sense of preparedness for dialogue on the part of young people, and the sense of public affairs being detached from the everyday life of young people. The project methods included: the RozgryźTo (CrackIT) board game created by the association, an expansion to the game, a research tour of Kraków, and an informal debate.

## Implementation

The project was addressed to youth from secondary schools. A group of young people from one of the schools in Kraków (No. 8 General Upper Secondary School) suggested the idea, participated in the tours and the debate. In addition, the students participating in the various stages of project implementation were its co-organisers, even though the meetings were moderated by our team. The workshops were characterised by the active participation of the young people, the content was created by them and the results depended only on the work of the participants. The topics of the debate were defined by the young people during the workshops, before staging the research tours. It was their decision which aspects of exclusion would be discussed and how they would be presented. Some wrote articles, took photos, prepared presentations, and recorded videos. They were not limited in choosing either the means or the content.

## Materials and Channels

### Video:

<https://www.facebook.com/366975377085657/videos/374887826294412/>

### Pictures:

[https://www.facebook.com/pg/Solidarna-M%C5%82odzie%C5%BC-366975377085657/photos/?tab=album&album\\_id=376059769510551](https://www.facebook.com/pg/Solidarna-M%C5%82odzie%C5%BC-366975377085657/photos/?tab=album&album_id=376059769510551)

### Game:

[www.rozgryzto.pl](http://www.rozgryzto.pl)

Social media, website

## Objectives

- To discover the reasons why young people do not feel partners in dialogue with authorities.

## Results and impacts

The project's impact on its participants, our organisation, young people and decision-makers has been assessed as significant and high. The participants made a big step towards lasting social engagement and consolidation of civic attitudes. It is a small project in terms of quantity (about 100 participants in total), but a huge qualitative step towards effective civic education of minors who often think that social engagement does not concern them yet. This project has also impacted Kraków. The jointly developed recommendations will be used to shape the Young Kraków 2.0 strategy. At the regional level, thanks to the patronage of the Marshal of the Małopolskie Province, the recommendations were raised and discussed together with the Małopolska Federation of Non-Governmental Organizations. Currently, there is no legal framework for their introduction as part of youth policies, but this will change one day. The recommendations have also been sent to PROM (Polish Council of Youth Organizations) as part of the Structured Dialogue, and will form a part of the final report, which will be discussed at the next EU Youth Conference.



Associació Programes Educatius "OPEN EUROPE"  
Spain

### Summary

This project consisted of various activities around informing young people about the benefits and rights of being a European Union citizen. Among the activities, the organisers visited schools, organised youth exchanges, had agreements with digital publishers to promote the project, and disseminated information about Eurodesk services to promote European mobility.

### Implementation

The project had 8 different main activities:

- Agreements with primary and secondary schools of the province to disseminate the results of the projects and information about Eurodesk services. Every month they visited 4 centres to speak to young people about Europe and the services Eurodesk can provide to them.
- Agreements with different city councils to provide volunteers who give information about Eurodesk and mobility projects directly at the Youth Office of each city/town.
- Agreements with digital newspapers to publish about Eurodesk resources and activities.
- 24 hours a day phone line to answer questions of young people.
- Team of volunteers in the office process the enquiries of youth from different cities.
- Participation in Erasmus+ KA projects
- Co-running the project <City Bound Europe>
- Disseminate Eurodesk newsletters to a network of more than 3000 subscribers

### Materials and Channels

Social media, photos, video.

### Objectives

- To self-empower young people about the meaning to be a European citizen and learn about the different realities in one country called "Europe",
- To provide a platform for sharing the reality in which young people live in a country with young people from other countries and help to realise that we are all part of the same reality, and that differences are always enriching thus in no case should they separate us, but quite the opposite, unite us.

### Results and impacts

50 conferences organised in educational centres of the Tarragona province. Consultations to more than 250 users in different offices of the city councils. Since 2014, through the organisation, more than 200 young people participated in 45 European projects in 28 countries from Europe. In various projects, they collaborated with more than 280 partners from other countries.





Stockholm School of Arts – Kulturskolan Stockholm  
Sweden

### Summary

The European Youth Week event “BEurope” was one of the two EVS-volunteers final project during their EVS-project at Stockholm School of Arts/Kulturskolan Stockholm. The two EVS-volunteers, Milena Müller and Rebecca Hofmann had learned Swedish, though both the OLS and through SFI (Swedish for Immigrants) courses provided by the municipality. Before the “BEurope” event, Milena and Rebecca filmed interviews with other EVS-volunteers they had met during the arrival training and midterm training organised for all EVS-volunteers in Sweden 2016-2017. The “BEurope” event took place at Stockholm School of the Arts, located in the central of city of Stockholm. The event consisted of presentations on promoting EVS and other EU projects and the screening of the interviews.

### Implementation

The two EVS-volunteers Milena and Rebecca were visiting different classes and courses to advertise the European Youth Event and “BEurope”. Their mentors and tutors were supporting them through the preparation process as well as the EU-coordinator who is the Eurodesk contact person. Besides interested young people, the “BEurope” event was attended by teachers, youth workers from the Stockholm School of Arts, heads and bosses. Two officers from the Swedish National Agency for Youth and Civil Society, MUCF held presentations about Erasmus+ Youth programs, EVS and Eurodesk.

### Materials and Channels

#### Videos:

<https://drive.google.com/open?id=0B5IGSe67Amv-VUVJWmZpOUVRRDQ>

<https://drive.google.com/open?id=0B5IGSe67Amv-eW9LY053cTUtNjQ>

### Objectives

- To advertise EVS for young people aged 17-22 enrolling in Stockholm School of Arts activities.

### Results and impacts

There were 30 visitors of the event altogether. One important result of the activity was the follow up meeting with young people who showed a huge interest of being an EVS-volunteer and wanted to know more.





## **Mobility Awareness**

# M15

## LOKALETIK CHECK-OUT: MUGITU ZAITEZ!

Kaebnai  
Spain



### Summary

On 18th January 2017, a conference was held, based on a TED format about youth experiences on international mobility programmes at the Amaia KZ theatre in Irun. The event was called Lokaletik Check-Out: Mugitu zaitez (Check-out from local: Let's move!). It was an initiative of the Eurodesk Donostia-San Sebastián, organized by the Youth Department of Irun, the Youth International Mobility Service of Irun - GazteArtean: Municipal Youth Service of the City Hall of Irun and Europe Direct Donostia-San Sebastián.

### Implementation

The dynamisation of the event was directed by a creative local company formed by young artists who made the participants travel on a simulation session as a two-hour flight in a Boeing-8704 with the company 'FlyErasmus'. The 'trip' included flight attendants, snacks, turbulence and so on to simulate the flight more realistically. The three presenters were two young actresses and a young actor. At the beginning, participants were welcomed on board, got introduced to the 'flight's captains'; Councillor for Education and Youth of Irun, and the coordinator of the Youth International Mobility Service, and then the instructions in case of emergency.

During the sessions different types of programmes were presented: youth exchanges, European Voluntary Service (within the Erasmus+ programme and which we also organise and coordinate from the Service), the European Solidarity Corps and the programme organised by the Basque Government; Young Basque Volunteers. Additionally, there was another experience of a young woman collaborating with refugees in Greece. Eurodesk multipliers have worked with 10 young people, aged between 14 and 27 to be able to present their experiences in a TED format along with the technical staff of the organisation. They showed their personal experiences in the different projects through photos and videos from their VIP zone of the plane (=the stage).

In the second part of the event, the public had to think about fears they may have when travelling. They wrote it on paper and made them fly to the stage in the form of an airplane. The "VIP travellers" broke the ice and among the messages received, some theatrical improvisations were made dealing with the difficulties when travelling in a fun way. To conclude, it was mentioned that soon the audience will have news about youth exchanges that are being organised for the summer from the Service and Eurodesk Donostia-San Sebastián. The 'plane' then got into turbulence and needed to have an emergency landing.

### Objectives

- To bring young people closer to the opportunities offered by different international programmes such as Erasmus+, European Solidarity Corps and Young Basque Volunteers,
- To inform about the Eurodesk Donostia-San Sebastián info point and the opportunities it offers,
- To promote the Youth International Mobility Service of Irun - GazteArtean: Municipal Youth Service of the City Hall of Irun, which is a municipal information and counselling service for youth about mobility, as well as organization of mobility projects,
- To make young people reflect and motivate to participate in international projects. Make aware about the opportunity to develop competences, learnings and personal development that offer.

### Results and impacts

400 youngsters participated in the event, aged from 15 to 30 years old, from different studies and profiles. 6 educational centres assisted the event, together with some teachers, coordinators or school counsellors of the centre.

### Materials and Channels

#### Photos:

<https://drive.google.com/drive/folders/1k7RaxQYn3GtoyFVHEafbWmj31cvt5I9J?usp=sharing>

Website, social media publications, press coverage



# M06

## EUROPE IS OPEN TO YOU - MOBILITY AWARENESS AFTERNOON

Youth Information/Eurodesk Tipperary  
Ireland



### Summary

Eurodesk Tipperary held an awareness event in a rural county to promote and create awareness of European opportunities for youth, in particular volunteering abroad. The event targeted agencies and organisations that are working with disadvantaged youth, those who are unemployed or NEET and also state agencies who may not be aware of the mobility opportunities that are available to youth in Tipperary or the surrounding areas.

### Implementation

The idea for the event was developed by the Eurodesk network when looking at how Time to Move could engage in geographical areas outside of cities and target agencies and young people that may not have heard of mobility opportunities in their area. Locally, the project coordinators targeted agencies and staff they knew would be working in this area. They also promoted it to others that could benefit from this promotion such as Tipperary Volunteer centre, Local EURES link, Volunteer Service International, Employment officers in Dept of Social Protection, Teachers and Career Guidance people and Youth workers and those engaged in employment initiatives or NEET work in Tipperary and other rural areas. The organisers did a mailing list with data on the event and sent it to all school, colleges and agencies so even those who couldn't attend received information on the event and contact info to get more information for their young people.

The event consisted of presentations from a former EVS volunteer who is now in college, a current EVS volunteer, National Agency updates, Euroguidance and Guidance links as well as info stands on Eures, VSI, Volunteering in Tipperary.

### Objectives

- To invite agencies/teachers to talk and hear about opportunities for the young people they work with and to create local awareness of other existing supports i.e. EURES, Voluntary Service International, Léargas and Eurodesk to create a pathway into new opportunities.

### Results and impacts

Since the awareness event Eurodesk Tipperary has organised, a mobility presentation to a school and two local youth employment initiatives were carried out to young people who are long-term unemployed. With these events they are being supported to upskill and get themselves back into the workplace. Eurodesk Tipperary is involved in EVS and following the event organised and promoted, they sent a young man to Austria for EVS in November 2017.

### Materials and Channels

Photos, website, social media and press coverage



# M07

## CAMINERAS, THE JOURNEY TOWARDS YOU



Eurodesk Center - active within the Central Public Relations Office of the Presidency of the Autonomous Region of Sardinia  
Italy

### Summary

The overload of information coming from the internet makes it hard to find genuine knowledge and opportunities online. Moreover, disadvantage for certain territories (due to orographic limits) is getting worse because of the digital divide. In addition, there is a general feeling of distance between citizens and the Public Administration, and a confused idea of what happens within the government buildings. In this context, the Region of Sardinia, through the Institutional Communication Service of the Presidency, created "Camineras", a special service and tool designed to bring opportunities closer to the people while also listening to the specific needs of the territory, and allowing the Public Administration to proactively connect with its citizens. During the stay in different villages, in agreement with local administrations, the Eurodesk Center's camper van organises a network including a wide number of youngsters, parents, teachers, and local authorities, and welcoming seminars and activities offered by the Eurodesk Center of the Region of Sardinia and the other Sardinian Eurodesk Multipliers.

### Implementation

The camper van has a photovoltaic system to be independent and environmentally friendly, a Wi-Fi Internet connection and a set of IT workstations to operate comfortably. An external area near the camper is set up with workstations as well as with welcoming lounges where the Eurodesk Center occupies a working place branded with flags, roll ups, desks, and every handouts or other material for customers. A 65" monitor is used for videos on mobility opportunities, interviews with participant to EU programmes, events and news on Regional activities and Eurodesk Center local initiatives. A monitoring system has been set up to improve customised services according to the real needs of population. Camineras' aim is not only to shorten distances between PA and citizens, but also to improve offered services by having a daily exchange with people.

Even though by its nature Camineras targets citizens of all ages, particular attention is put on the involvement of young people by organising workshops, seminars and outdoor activities during the stops.

### Materials and Channels

#### Videos

<https://vimeo.com/259661016>

#### Photos:

<https://goo.gl/NSHz36>

#### Publications, Press coverage

#### Social media pages, website

### Objectives

- To bring services directly to the hard-to-reach or less reachable people due to geographic and cultural disadvantage, and people with fewer opportunities;
- To better understand the general needs of the territory;
- To improve communication and the connection with the citizens, especially those with fewer opportunities;
- To engage citizens - especially the younger ones - of remote rural villages and informing them on opportunities and services that might be relevant to them;
- To foster active citizenship and wider participation to the democratic processes.

### Results and impacts

During 2017, the Eurodesk centre within Camineras has been involved in 30 out of 50 stops within the tour (see the journey here: <https://goo.gl/HmMGCT>), informing 1 150 students in 10 different schools, organising over 400 hours of counselling and information sessions and distributing over 10 000 flyers.





# M01

## MY SCARY STORY



Alfa Abona  
Croatia

### Summary

Alfa Abona is working in the European voluntary service since 2012. In these years, even though EVS volunteers were coming together from different countries, they had different characteristics, background, knowledge of language, etc. Alfa Abona noticed that they are experiencing the same difficulties during their EVS stay. Suddenly, they are all in a different country, they are missing their friends and families, they have difficulties with the language or work, and so on. The organisers know by experience that in the end, usually everything turns out great. 'My scary story' is a booklet with personal stories of ex EVS volunteers that was produced to comfort the future or current volunteers and to make their integration to the new community easier.

### Implementation

The organisation has been collecting the stories throughout the month of October and the booklet has been published on 31 October (Halloween) which was also the last day of Eurodesk's Time to Move campaign. That's why the booklet's title is 'My scary story'. The booklet has 7 personal stories. Some of them are funny, some of them are mysterious, some of them are written anonymously. The booklet is written in English because they wanted to reach out to a wider audience. The graphic design of the booklet was done by the project coordinator with the help of the EVS people that were staying with the organisation at that time.

With the booklet, the project coordinators were hoping that indecisive people will make up their minds and get involved with EVS. After being published, other Croatian Eurodesk multipliers along with the Croatian Eurodesk national coordinator helped with the dissemination of the booklet through their websites and social media.

### Materials and Channels

#### Publication:

<http://informiraj.me/objavljena-knjiga-strasnih-prica-my-scary-story/>

#### Resources:

<http://www.alfa-albona.hr/my-scary-story-knjiga-strasnih-prica/>  
<https://informiraj.me/my-scary-story-timetomove2017/>

### Objectives

- To share EVS volunteers' stories and fears, and explain that the integration process takes time and usually has a happy end.

### Results and impacts

The booklet was posted on 2 websites that the project coordinators maintain: their official webpage and the [informiraj.me](http://informiraj.me) portal. The site has around 10000 views every year. The booklet was also shared on social media pages Facebook and Instagram and it had a reach of 1400 people. The project coordinators have a database of around 400 young people that they inform according to the activities and news – they also received the publication.





Association for Extracurricular Activities – CINAZ  
Croatia

### Summary

Eurodesk Treasure Hunt was an activity part of the Erasmus Student Welcome Week and the Time to Move campaign 2017 done by CINAZ in cooperation with ESN Zadar. Erasmus exchange students, together with local young people needed to explore the city of Zadar via 8 puzzles around the city.

### Implementation

There were 40 Erasmus students and 10 local students participating and divided into groups for the challenge. While discovering 8 main attractions and solving challenges, they got one puzzle at each place. Youth workers and staff of CINAZ and the members of ESN Zadar were involved in the organisation of the activity and helped the Erasmus students with the instructions and necessary guidelines.

As part of their challenges, creating photos, videos in which they had to or had to explain why they chose the University of Zadar for their Erasmus student exchange. With these short videos done in English, the organisers wanted to promote and encourage student's mobility in the local community where students still lack the motivation to take the Erasmus mobility opportunities. Also, with the videos they ensure the Eurodesk visibility to interested young people. All participants got Time to Move bags as awards, information about the Time to Move campaign all around Europe and materials about the work of Eurodesk multipliers and CINAZ. The process of the preparation of the Eurodesk Treasure Hunt, and the activity itself were promoted on the social media networks (Youth club KLOOZ, Youth Info Center) and by ESN Zadar.

### Materials and Channels

#### Videos:

<https://www.youtube.com/watch?v=4lfzubMjH4I&feature=share>  
<https://www.youtube.com/watch?v=gxbxFMS3rYw&feature=share>  
<https://www.youtube.com/watch?v=qiwjWKIVHvY&feature=share>  
<https://www.youtube.com/watch?v=qiwjWKIVHvY&feature=share>

#### Photos:

<https://drive.google.com/drive/folders/1Rg05nSkAJzoZ5-s7Nt21nyNrZDm6Jxnr?usp=sharing>

Social media, website, press coverage

### Objectives

- To promote student mobility, Eurodesk and Erasmus+ program in a fun and interesting way while welcoming Erasmus students and getting them to know main touristic locations in Zadar by solving different challenges.

### Results and impacts

There were 40 Erasmus students from different European countries participating in the activity with 10 local students as their support. The activity is going to be replicated by another Eurodesk multiplier in Croatia (Mreža udruga zagor) soon and others raised an interest to replicate it as well next year.



# M03

## TATTOO CAFÉ

Regional Youth Info Centre Rijeka – UMKI  
Croatia

### Summary

Tattoo Café was organised by the Regional Youth Info Centre Rijeka - UMKI in cooperation with Erasmus Student Network Rijeka as a part of Time to Move campaign as well as a part of a street festival called Zadružna Kružna (Cooperative Kružna Street). It gathered young people from Rijeka and Erasmus students, who painted many temporary tattoos on each other while socialising and getting informed on numerous mobility opportunities.

### Implementation

The idea of the project was simple: gathered youth was divided into two groups – Rijeka locals vs. Erasmus students - and then matched on the principle of Memory card game. After diverse pairs were made, they were asked to introduce themselves to one another and learn as much as possible in a short period of time. Tattoo motifs were picked by young people's new acquaintance and were based on the information they'd shared and the impression that they'd made. It was very important for participants to be open and sincere with their new acquaintances, to share quality information and to really get to know each other in order to be satisfied with the tattoo their new acquaintance picked out for them. Through this interaction, young people learned more about each other, their habits, interests, aspirations, foreign customs and cultures, and of course about youth mobility opportunities. Tattoo Café quickly overcame the 'one-on-one' form of participation as the participants began to mix with other participants and create new pairs and groups, which enabled youth to closely meet more people and to get decorated with more than one temporary tattoo.

### Materials and Channels

#### Videos:

<http://bit.ly/2F8tqIV>

#### Photos:

<http://bit.ly/2EZYuav>

#### Website and social media

### Objectives

- To introduce Erasmus students to young Rijeka locals,
- To present local initiatives and mobility opportunities in a relaxed and creative environment, through informal communication and body painting.

### Results and impacts

Through three hours of this activity almost all actively involved participants, ie around 40 young people, left traces on one another, literally and figuratively speaking, in the form of many temporary tattoos, and in the form of new friendships and information shared.



# MO4

## TIME TO ANTISTRESS

Network of Associations Zagor  
Croatia



### Summary

This project was organised around the idea of creating an anti-stress room for young people where they can learn, get informed about opportunities, socialise, relax and rest, and work off the stress that were accumulated during school days.

### Implementation

Prior to the opening of the anti-stress room, workshops defined the exact needs of young people related to this common space. A plan followed that included the cleaning of the premises, furniture upholstery, setting up shelves, collecting social games and so on. Students were furnishing the anti-stress room a few times a week from the beginning of Eurodesk's Time to Move campaign. Opinions and suggestions of all students were taken into consideration while furnishing the anti-stress room and everyone could participate equally with their contributions. While the use of the room is free and anonymous, the door key must be obtained from the mentor of the project, Tatjana Papst, a pedagogue from the Secondary School Bedekovčina. The students themselves wrote the rules of use of the anti-stress room.

The opening of the anti-stress room was on 19 October 2017 and on the same day, a workshop was held where students made info-posters about the European possibilities which they placed in the anti-stress room so that their peers could read and learn more about the youth exchanges, Youthpass, the European youth portal, Eurodesk, Time to Move and other opportunities for school and student's participation in the Erasmus+ programme.

### Objectives

- To create a space where young people can spend some time, socialise, and be informed at the same time.

### Results and impacts

23 students participated in the opening workshop. More than 30 students worked on the anti-stress room which is now available in the school for around 600 students.

### Materials and Channels

#### Videos:

[https://www.youtube.com/watch?v=\\_eaMpEV-BMc&t=3s](https://www.youtube.com/watch?v=_eaMpEV-BMc&t=3s)  
[https://www.youtube.com/watch?v=1PvLfQ\\_4o3E](https://www.youtube.com/watch?v=1PvLfQ_4o3E)

#### Photos:

<http://www.zagor.info/galerija>

#### Website and social media





# M05

## LEAVE A PRINT!

Európa Ifjúsága Egyesület - Youth of Europe Association  
Hungary



### Summary

The aim of the project is familiarising and informing the youth and their parents or teachers about the Erasmus+ Programme, EVS and Eurodesk, as well as giving them more opportunities for mobility and thus strengthening their European identity. The project consisted of a game designed by youngsters, which is based on true stories that had happened during EVS or youth exchanges. Role and Situation Cards are used to show players how many opportunities and experiences could be gained on these international mobility programmes.

### Implementation

The idea of the game is coming from 3 youngsters. The basis of the project is non-formal learning methods. The project coordinators chose a lot of realistic situations - from international youth exchanges, European Voluntary Service, and other mobility projects for youth - to make the game fun to play. As the game progresses, it can get even more challenging by adding additional game elements. The game can also be exciting for external viewers to observe how certain situations could turn out during an experience abroad, depending on different personalities and characters.

As the language of the game is English, organisations in any other countries can use it in their daily work. The rules are simple, the expressions in English are easy to understand, so even those who are not so perfect in English can play it.

### Objectives

- To introduce and promote the Erasmus+ programme, thus developing the competences of young people through experiential learning, supporting the integration of skills required for job searching.

### Results and impacts

The game reached over 1500 people through international youth exchanges, during the Time to move campaign and other activities. The project coordinators promoted the game by involving young people who were part of the project, volunteers and other project partners. The project was promoted through Facebook sites, posts, photos, videos, articles, documentaries, newspaper articles, etc.

### Materials and Channels

#### Videos:

<https://www.youtube.com/watch?v=dxo00waGSQk>  
<https://www.youtube.com/watch?v=AWPUFgbm6LI>

#### Photos:

<https://drive.google.com/drive/folders/1NsomXOYzQ1csp1cA1o1KizKPRz1ihT-m>

#### Website and social media



# M08

## SPORTELLO IN SPALLA

Non-profit Association Malik  
Italy



### Summary

Sportello in Spalla, promoted by Eurodesk Italy in partnership with Malik Association and Eurobridge, aims to create a local system that allows to spread information on the initiatives promoted by the European Union and the Council of Europe in the fields of Youth, Education, Trainings, Labour, Volunteering and international mobility. The project, self-funded by the supporting bodies and co-funded by the Autonomous Region of Sardinia, intends to inform young people on the European Union's politics, guide them through the programmes and opportunities offered to them, encourage youth integration based on fields of interest and/or youth councils and promote and increase European mobility.

### Implementation

The aim of "Sportello in Spalla" in itinerant was to reach as many youngsters as possible through real and/or virtual channels, trying to overwhelm the limits of a physical info point. In a first phase, info-days and other activities were organised so as to have a first contact with youngsters. Since the principal idea was to realise a project for young people made by young people, the staff of "Sportello in Spalla" tried to keep contact with these young people (as well as youth workers) and to increase this network through newsletters, meetings, capacity-building courses, social media etc. but also individual appointments with youth workers and young people who are thinking about engaging into a European experience.

The project includes different activities:

- Eurodesk Antenna with meetings organised three times a week in youth aggregation and cultural centers in the involved municipalities;
- Long-term mobility projects abroad (European Voluntary Service, Youth Exchanges, Study Trips, Training Courses, Promotion Seminars and other transnational initiatives);
- Pre-departure preparation of participants, tutoring during their stay and capitalisation and dissemination of the results at their return.
- European Project Management Course for young people aiming at the creation and realisation of project ideas to be presented to the National Youth Agency in the context of Erasmus+.

### Materials and Channels

#### Photos:

<https://www.facebook.com/pg/progettogiovanisportelloinspalla/photos/>

<https://www.facebook.com/pg/eurodeskisili/photos/>

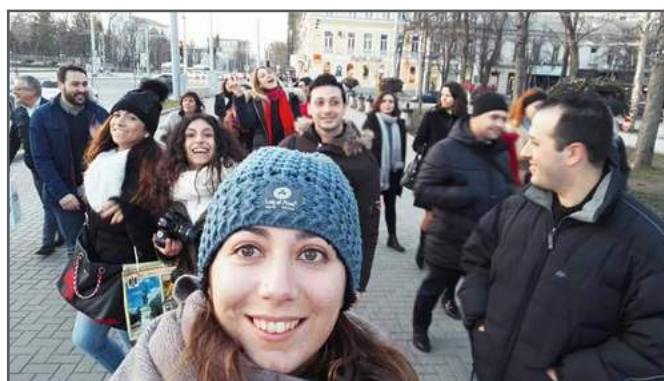
Social media pages, website

### Objectives

- To promote the idea of Europe and active citizenship among young people;
- To provide the possibility of access to information on European opportunities to an even larger number of youngsters;
- To foster the creation of local web projects, the exchange of best practices, pinpoint strategies and informative tools to be shared;
- To increase the number of projects of international mobility and exchanges realised by other bodies, associations, local groups, with particular focus on youth mobility projects;
- To foster the youth aggregation through the constitution of focus groups and/or young councils to directly involve young people in the processes of information management locally and participation to the mobility initiatives promoted by the project;
- To offer local institutional bodies that are part of the supra-local authorities' services of assistance through the phases of project management and/or accreditation.

### Results and impacts

10 Erasmus+ projects, 3 volunteers on EVS, over 90 young people and youth workers involved.





### Summary

Eurodesk Centre Palermo, in collaboration with Servizio Civile Nazionale organised and realised a planning of events and activities between Social Services Area, Culture Area of the Municipality and Public Schools of the city, about mobility opportunities for young people. At every activity, to promote and disseminate the initiatives, they used a specific hashtag they came up with. Thanks to the hashtag they have strongly strengthened their online media communication.

### Implementation

Eurodesk Centre Palermo began its activities in March, 2016, in a social context where a specific young-targeted public service about mobility was not present until then, even if many youngsters have left the city to find a future and a job in other cities or countries. In the first year, (until 2017) Eurodesk Centre reached 55 young people coming to ask information. In general, thanks to the support of National Civil Service (SCN) Volunteers, the number of young people who have begun to know the Center has greatly increased, reaching over 500 youngsters. SCN Volunteers with Eurodesk Centre realised 13 activities (InfoDays, InfoPoints) and connected to many people using peer to peer communication and social media, even if the office has no direct accounts, and used the city's account on Facebook, Youtube, etc.

The idea of the common hashtag came when SCN Volunteers and employers were searching for something to enter social media networks, free of charge and in a non-formal way. "#chinonsimuovestafermo" means literally "who doesn't move, is motionless" on the large meaning of "standing, stationary, fixed, tight, settled, arrested, locked". The volunteers of SCN, being also young people, have been able to create and channel meaningful messages, thanks to the use of communication methods as close as possible to young people looking for opportunities abroad, for example going where physically young people are (schools, libraries, shopping streets, etc.) and through online techniques, such as the use of desktop publishing softwares, video editing apps, smartphone contents etc. In each of the events organised the hashtag was used by users to track / upload news and photos related to the current day, laying the groundwork for future activities.

### Objectives

- To promote Eurodesk activities in the city territory and to spread detailed information about volunteering, training, stages, job opportunities, youth exchanges, etc. among young people by using a common hashtag for various activities.

### Results and impacts

5 events (info days, campaigns etc.) with 14 activities. 518 young people reached, with 53 actually getting to the info centre for more information.

### Materials and Channels

#### Videos:

<https://www.youtube.com/watch?v=OgBL2-4Yx5I>

#### Photos:

<https://photos.app.goo.gl/9JP2UUplxkS4W7Yu1>

<https://photos.app.goo.gl/hW3fWANsn1554TQV2>

Press coverage, social media pages, website



# M10

## THE JOURNEY AS AN EDUCATIONAL EXPERIENCE - WORKSHOPS IN SECONDARY SCHOOLS



Agenzia Eurodesk - Provincia di Verona Nord Ovest  
Italy

### Summary

In this project the organisers decided to work with young students from 12 to 15 years, to give them the opportunity to think and reflect about a trip as a formative moment and not just a vacation.

### Implementation

This project was part of a bigger project called Primavera del Libro (Spring of the book). The activities were carried out in student classes, aimed at young students from 12 to 15. The workshops were divided in two different sections. In the first section, the students answered a questionnaire about their favourite kind of trips. The questions were based on a book called "Ciao mamma! Il mio primo viaggio da solo" (Bye Bye Mum! My first journey alone). After that, based on the answers of the questionnaire, the students were divided into groups: relaxing vacation, active vacations and natural vacation. Each group had to organize a vacation using 4 aspects: 1) the kind of trip (destination and type according to the test); 2) the content of the suitcase prior to the trip (what they intend to bring with them in terms of personal resources and physical materials; 3) the rules of the trip and 4) the content of the suitcase after the return (what they think they could learn in the trip, what they could show to those that stayed at home).

The second part of the workshop was a game realised with the groups of the first part. Each group received magnets with a writer, a book or an important character. They needed to guess which European country they came from, using a magnetic European map. The group that won the game received a prize.

### Materials and Channels

#### Photos:

[https://drive.google.com/open?id=1nIBnDYaDKRpw3HpZWPg\\_sF8mraYQ4y6d](https://drive.google.com/open?id=1nIBnDYaDKRpw3HpZWPg_sF8mraYQ4y6d)

### Objectives

- To provide young people the opportunity to reflect on their experiences abroad and make them think about how these trips could be beneficial for their personal developments.

### Results and impacts

In the frame of this project, the organisers worked with 17 classes (about 310 students) from 12 to 15 years old during one month in one secondary school of Pescantina.



# M11

## ERASMUS + BRUNCH



Baltic Regional Fund  
Latvia

### Summary

This project brought together representatives of non-governmental organizations and municipal institutions, employees and volunteers with experience and without experience in the implementation of Erasmus + projects from Riga and Riga Planning Region in the frame of a brunch. Besides providing learning about EU funded activities the organisers gave participants a chance to meet a digital marketing professional who shared her experience and valuable information about digital tools that are to be able to achieve our target groups, aims, results.

### Implementation

Participants had the opportunity to engage in activities - introduction to themselves, "speed dating", having a meal together and having discussions and questions. Those who had experience, shared their knowledge - who did not know about Erasmus +, project writing, and implementation, had the chance to engage in discussions and ask questions to gain knowledge about practical tasks related to project management. This event was team work and was a success because the atmosphere was created by both organisers and participants.

Participants pointed out development of digital competency as a very valuable experience, as during the presentation of the expert, participants learned various free opportunities for promoting the project and organisation and the nuances of digital tools.

The event also had an impact on the local community as it was attended by representatives of institutions and organisations, young people and people from Riga and Riga Planning Region. The event also provided information about different youth opportunities to colleagues, friends and peers. The information on the event and the topics discussed therein was posted on social networks Facebook, which increased the impact of this event in a much larger sector.

### Materials and Channels

#### Photos:

<https://www.facebook.com/BaltijasRegionalaisfonds/photos/gm.817194998479370/1046191458856750/?type=3&permPage=1>

#### Website and social media

### Objectives

- To inform and encourage participants to use the opportunities offered by the Erasmus+ programme by promoting awareness of EU-funded youth activities and promoting effective and original project organisation and implementation.

### Results and impacts

The total number of participants was 25 with 10 publications released.



Jurmala Children and Youth Interest Center  
Latvia

### Summary

The Eurodesk Newsroom project was based on the idea of young people who travelled around in Latvia together to create interviews with each other and thus get to know more about mobility opportunities in Europe. At each stop, they also participated in informative sessions to get to know more about Erasmus+, Eurodesk and the European Youth Portal.

### Implementation

This activity was based on interactive and non-formal methods. Groups of young people from one city travelled to another city, where another group of young people joined. Together they travelled to another city to meet another young people and so on. During their way, they used the slogan – “What time it is? It is Time to Move!” In the group, there were young people from Erasmus+ European Volunteering project and young people who has little or no experience with Erasmus+ mobility projects. In one of their “mobility stops”, they split into smaller groups and got into the role of “Young Eurodesk Journalists and Experts”. Youngsters with little or no experience in European mobility activities made some interviews with those youngsters who have experience and had an opportunity to ask various questions about ways to experience Europe. The interviews were also video recorded. In every “mobility stops”, there were organised informative sessions, that improved youngsters’ knowledge about the programme Erasmus+, Eurodesk and the European Youth Portal. During the information session all the participants were informed about the possibilities of Erasmus+, Eurodesk and how to find information on European Youth Portal. They received hand-outs and materials about Erasmus+ and Eurodesk activities.

Young people were the initiators of the project idea and they were very motivated to participate. They were actively involved in the preparation process, by informing other youngsters and helping with practical arrangements for the travel. The process was facilitated in the manner, that every youngster had an opportunity to participate, to ask questions, to share their experience, to inspire others and to generate new ideas for the future activities. Young people had an opportunity to develop their critical and creative thinking skills, to prepare their interviews, to work in international groups, to develop their English language skills and presentation skills.

### Results and impacts

36 young people from 6 different countries and 50 additional people participated in the projects. The participants travelled through 4 cities in Latvia.

### Objectives

- To develop young people's knowledge and understanding about mobility in Europe,
- To motivate young people who has participated in European initiatives to share experience with their peers,
- To involve young people in “Time to Move” activities,
- To give opportunity and ensure interactive environment for young people from different countries to interact with and inspire each other,
- To develop cooperation and communication between youth and youth centres from different regions, where exchange of information and experience is different.

### Materials and Channels

#### Video:

<https://drive.google.com/drive/folders/15PbnOtNj1HcXHcWvUSz2pkPVu1nSrW2A?usp=sharing>

#### Photos:

<https://drive.google.com/drive/folders/15PbnOtNj1HcXHcWvUSz2pkPVu1nSrW2A?usp=sharing>

#### Website, social media and press coverage





# M13

## 'WHY NOT EVS?'

Kulturno Izobraževalno Društvo Pina  
Slovenia



### Summary

The idea of "Why not EVS?" promotional event, that took place during the music festival in Litija, Slovenia, was to bring together EVS volunteers in Slovenia and youth exchange groups, to unite them within collective action, where they self-organised themselves and promoted learning mobility opportunities through interactive promotional stand.

### Implementation

"Why not EVS" was personal project of Emma Garnier, EVS at PiNA, Association for Culture and Education. She was collaborating in this with Ana, another EVS in Litija. The aim of their joint project was to spread the word about EVS opportunities among Slovenian youngsters. To successfully implement the goals, Emma and Ana developed a visual identity for the event, created brochures, presented the project to stakeholders, raised funds to travel, accommodation, food cost, promoted the project and created the promotional video. Through the project, EVS volunteers got the opportunity to be part of a music festival and to talk about their EVS experience and interested young people of the festival could get informed about the opportunities from their peers.

### Materials and Channels

#### Video:

<https://www.youtube.com/watch?v=H67aW5-FZrA&t=100s>

#### Photos:

<https://drive.google.com/drive/folders/1Jd3eCpALq4-Aj1gJFB50d6gNU1VgzFu?usp=sharing>

#### Publication:

<https://drive.google.com/drive/folders/1Jd3eCpALq4-Aj1gJFB50d6gNU1VgzFu?usp=sharing>

#### Website

### Objectives

- To organise promotional event within a music festival,
- To unite EVS volunteers in Slovenia within collective action,
- To create a promotional video to reach a bigger audience,
- For Emma and Ana to go through all phases of project management, supervised and supported by their hosting organisations.

### Results and impacts

12 EVS volunteers were involved in the promotional event and were enriched by the unique experience of self-organised peer to peer action. The project managed to raise funds to offer to the involved EVS volunteers food and accommodation covered by the festival and to get funds from their hosting organisations for their transportation. The video created for the occasion reached more than 1000 views on YouTube in 4 months.





# M14

## SPACE EUROPE

Ingalicia  
Spain



### Summary

Espacio Europa (Space Europe) a series of informative, face-to-face and online sessions in schools, town halls and social organisations throughout Spain to publicise employment, training and mobility opportunities in Europe, giving visibility to the Eurodesk network and its mission. The innovative element of the project has been the possibility of involving young people in the information sessions and in the design of the information to be offered, with the consequent development of an app fully designed by young people in which it can be found in a single space.

### Implementation

During the different sessions the project coordinators promoted knowledge of European policies using ICT as a tool in the fight against youth unemployment. In particular, they aimed at presenting the Youth Guarantee, the Youth Employment Strategy of the European Commission, the EURES portal, the European Youth Portal and the dual vocational education and trainings in a fresh and attractive way for the target audience. Therefore, they used the most common ICT tools: social networks, streaming, webinars, app, and created a contest of short videos so that young people could express their mobility experiences with a song.

The project is designed by and for young people, especially those at risk of social exclusion, living in rural areas and who have some visual and / or auditory disability. The project coordinators have provided young people with the necessary knowledge to be able to develop an app themselves that can provide information on European policies in the field of youth and employment based on the real needs of young people at risk of social exclusion, living in rural areas. and who suffer some visual and / or auditory disability. Young people could participate by contributing ideas and uploading their own projects in the cloud so they could be evaluated and used to translate them into a mobile application. The result of the works has been an app that, based on official contents on European employment and youth policies, has an attractive design, a simple language and quick impact and above all can be used by young people with visual and / or hearing disabilities. In addition, it has a map with all the local Eurodesk posts in Spain.

The young people involved in the development have offered their personal vision about the real needs they have to receive information about European opportunities in an accessible way, they gave their personal point of view and helped to promote in the network a contest of ideas for the final design of the app.

### Objectives

- To promote the knowledge of European youth policies thanks to the Eurodesk network,
- To increase the participation of young people in mobility projects promoted by the EU,
- To promote the knowledge of EURES and the Youth Guarantee,
- To promote the debate of the young people with experts, technicians and policy makers of youth and mobility of the EU
- To produce a technological tool that is useful even after the project is completed.

### Results and impacts

In total, the project organisers have given 10 face-to-face sessions and 20 online sessions, with a minimum number of attendees of 20 people per session, reaching a total of 600 direct attendees throughout Spain and 3200 indirectly and online.

### Materials and Channels

#### Video:

<http://www.ingalicia.org/me-suena-a-europa/>

#### Photos:

<https://flic.kr/s/aHsktKGf5a>

#### Android application:

<https://play.google.com/store/apps/details?id=com.espacioeuropa>

#### Press coverage



# M16

## INTERNATIONAL MOBILITY OPPORTUNITIES FAIR



Kaebnai  
Spain

### Summary

To celebrate that Europe offers many possibilities where all young people can participate and learn, an International Mobility Opportunities Fair was organised on 9th of May - Europe Day by Kaebnai. Several stands with different opportunities were available. Information about employment, internships, scholarships, volunteering programmes, Youth Exchanges, Workcamps, useful information for travelling, Erasmus+, etc. It was crucial to give the information to the young people in a close and familiar way.

### Implementation

Educational centres that work with young people in the age group in the area were contacted through meetings to inform about the Service and invite them personally to the event. The information of the fair was disseminated through different means: social networks, press, posters, mailing to reach other interested young people of different ages, locations and profiles. 12 young people between 14 and 26 years old were involved in the organisation of the project and event and told their experience about international nobility programmes while interacting with the public. Different spaces and activities were organized: Information points; Opportunities boards; Room of experiences: Youth exchanges/EVS; Youthpass / Europass space; Photocall; Workshop on social networks and international mobility resources; Games about Europe etc.

### Materials and Channels

#### Pictures:

<https://drive.google.com/drive/folders/1-DrgajdDO967NPYnDfaTvnQ QnLZuMf6b?usp=sharing>

#### Social media, website

### Objectives

- To bring young people closer to the opportunities offered by the EU,
- To inform about Eurodesk Donostia-San Sebastián info point and the opportunities it offers.
- To promote the Youth International Mobility Service of Irun - GazteArtean: Municipal Youth Service of the City Hall of Irun, which is a municipal information and counselling service for youth about mobility, as well as an organiser of mobility projects,
- To motivate young people to participate in international projects,
- To make young people aware of the opportunity to develop personal competences,
- To promote the value of the development of competences, skills and learnings in the non-formal field and to present the official certificates that recognise these competences acquired by participating in some programmes (Youthpass).

### Results and impacts

Thanks to the fair, more young people in the area know the Youth International Mobility Service of Irun - GazteArtean: Municipal Youth Service of the City Hall of Irun and the Eurodesk network. They know that they can participate in several international mobility programmes. Altogether 220 youngsters participated, aged 14-30 years. The fair involved 4 educational centres with adolescents.



### Summary

The project made a significant high-profile contribution to three of the European Youth Week 2017's campaign objectives through running offline and online activities that 1) highlighted the solidarity and social commitment of young people in Europe; 2) informed and celebrated the Erasmus+ programme; and 3) listened to young people's ideas on how to shape the future of EU youth policy. The local community, young people from across Britain and youth workers from Europe took part.

### Implementation

Several activities were carried out in the frame of the event. All events were organised with non-formal learning methods:

- A celebratory walk to ascend to the top of May Hill.
- Joining Hands for Europe' - Creation of a 60+ people human chain to show solidarity with young people and commitment towards building an inclusive and diverse EU.
- An information session on European Youth Mobility with special emphasis on the role of the Eurodesk networks, Erasmus+ and the European Solidarity Corps.
- A silent individual reflection on what we, as European young people or youth workers, are grateful to the EU for.
- A discussion in small groups on what is needed to take the youth of Europe forward in the next 30 years.
- A walk to descend May Hill after the workshop and enjoy the seasonal weather-

Additionally, a World Café provided place for young participants to discuss:

- What is it to be a young person today in Europe?
- What structures can best empower European Youth?
- What are the concrete steps our community can take towards empowering European youth?

Another highlight of the project was the creation of a video that combined footage from the 'Walk and Talk for European Youth Week' day with voice overs that guided young people towards getting involved with European Youth Week and accessing other youth resources.

### Objectives

- To have a location familiar and accessible to all – the local community and non-locals.
- To ensure activities were inclusive of the wide-ranging target audience (including young people, youth workers and policy makers)
- To encourage the target audience to 'Shape it, move it, be it'!

### Results and impacts

Through organising an afternoon and evening's worth of activities and producing a short video that disseminated key messages and guidance, the ASHA Centre undoubtedly impacted not only the 60 people who attended the offline event, but also the 3,958 people who viewed the video.

### Materials and Channels

#### Video:

<https://www.youtube.com/watch?v=Y9zsWXakPs8>

#### Pictures:

[https://www.dropbox.com/sh/ogcb1hxinulev5u/AABZGgCKhZe9k2HNW5WYv3\\_7a?dl=0](https://www.dropbox.com/sh/ogcb1hxinulev5u/AABZGgCKhZe9k2HNW5WYv3_7a?dl=0)

#### Website and Social Media





## **Solidarity Actions**

# S02

## IMMIGRATO A CHI?

Eurodesk Comune di Rosignano M.mo  
Italy



### Summary

This project was organised to give support to young refugees hosted in reception structures who are with both a linguistic and social disadvantage. The project aimed to assist them in job search and give access to them to educational opportunities (advices about curriculum vitae, consultation of specific databases, advices about schools and vocational trainings) and information about the territorial structures for their integration and rights (employment centers, immigration bureau, advisory bureau for women, associations, trade unions etc.).

### Implementation

After a technical phase, during which young refugees, helped by an Italian language teacher, learnt how to create their curriculum vitae, and search for jobs in Italy young refugees could participate in various activities:

- A session with young refugees who could discuss their own experiences and trauma prior to reaching Italy.
- A comics workshop, led by a young illustrator from Rosignano Marittimo, during which students and young refugees worked together to learn how to draw and make up comics, for expressing their emotions by images.
- Formation by three young refugee girls of a gospel choir.
- Participation on the European Week for Waste Reduction activities. During these activities, young refugees together with OXFAM and ARCI workers, coordinated by the local association Operazione Territorio Pulito and helped by YIP/Eurodesk workers and other citizens, have cleaned rubbish from various areas of the city.

### Materials and Channels

#### Videos:

[drive.google.com/open?id=1HErXS39H7NOM1\\_5u\\_eTtyjPz773e11Ak](https://drive.google.com/open?id=1HErXS39H7NOM1_5u_eTtyjPz773e11Ak)

#### Pictures:

[https://www.facebook.com/pg/infogio.rosignano/photos/?tab=album&album\\_id=1681617315232290](https://www.facebook.com/pg/infogio.rosignano/photos/?tab=album&album_id=1681617315232290)

Press coverage, website and social media, printed publication

### Objectives

- To integrate young refugees in the same age groups, to create sharing moments in which they can talk about their painful experiences for a better sympathy, for fighting prejudices, stereotypes and racism present on both sides,
- To create a strong service of help and guidance about vocational training and job search both in Italy and abroad,
- To offer non-formal education to share with Italian young people (creative workshops) to create aggregation beyond differences of language, and to re-develop in young refugees' self-faith and self-esteem.

### Results and impacts

- Drawing up of curricula: 25 young refugees reached in 2017
- Comics workshop: 16 participants (13 migrants, 3 Italian students)
- European Week for Waste Reduction activities: 15 participants
- Human Rights Day: 20 participants
- Christmas Feast: 50 participants

The project reached the forecasted objectives and will continue in 2018.





# S04

## EVS FOR LIFE

AJ Intercambia  
Spain



### Summary

The World Transplant Games is an International Sport Event for transplant athletes. Its celebration demonstrates the success of transplant operations and the possibility that transplant recipients have a fully healthy life. This event aims to significantly improve understanding and acceptance of organ donation. EVS FOR LIFE is an EVS project that brought 20 young people from different countries (Greece, Italy, Bulgaria and France) to Málaga to participate as volunteers in the World Transplant Games that took place in Malaga in June 2017.

### Implementation

The project was based on a quality planning of the different phases of the project, in which the main objective was the involvement and participation of the project's young volunteers. In the preparation phase, the participants were selected via Skype interviews. Priority was given to those participants with fewer opportunities or who had a direct relationship with donation or transplantation, choosing youth who had relatives who had donated or received organs and tissues. At the arrival phase, participants were grouped together to form a dynamic working environment. The groups were introduced to the managers of the World Transplant Games, sportsmen and women, and organisers. They were also given first aid courses. During the awareness-raising phase, information sessions were organised for volunteers on the Spanish national transplant system, which is the world reference in organ donation and transplantation. Later on, awareness campaigns were carried out aimed at both the Spanish and foreign population, through tents and information points in strategic areas of the city. During the volunteering phase, the group of volunteers had an active and outstanding participation in the development of the games in all their activities. At the end of the games, an evaluation phase was carried out both in Malaga and in the countries of origin of the volunteers, and a dissemination phase, in which the participants organised informative sessions of what was done in the games, as well as promotion of the donation and transplant in their countries.

### Materials and Channels

#### Video:

<https://goo.gl/ocAhh9>

<http://bit.ly/2F5CHIH>

#### Photos:

<https://goo.gl/iiQ2W2>

Website, social media, press coverage

### Objectives

- To make society aware of the importance of organ, bone marrow and blood donation,
- To send a message of hope to all people who have an illness and require a transplant,
- To encourage and promote health and sport in transplant people because Transplant + Sport = LIFE.

### Results and impacts

500 people at the informative event about volunteering at the Games, 300 attendees of the first aid training course, 100 people at the EVS FOR LIFE welcome party, 100 participants in the seminar about the National Transplant System, 2500 people reached with information points at strategic locations, 1000 people reached with the dissemination of the experience after the event.



## AS.Y.LUM: PROMUOVI UNA TERRA ACCOGLIENTE (KA3 ERASMUS+)

PLE Eurodesk Macerata - Ats 15/Ass. Strade d'Europa  
Italy

### Summary

Europe, borders, welcoming, asylum rights. Keywords Europe recently talks about. A cause of reflection not only because the daily pressure on the European borders, but also by the great numbers of migrants already hosted. Within 18 months, the AS.Y.LUM project promoted active citizenship, to raise awareness and to strengthen the participation of young migrants and young Italians to the social and political life, through the realisation of 2 national events and 1 online consultation in which young people and policy makers discussed asylum seekers' policies and the integration's opportunities offered to the immigrants.

### Implementation

The participants were guided by a facilitator, planning the activities according to the specific target groups and based on the objectives, making the participants, with heterogeneous backgrounds, feel comfortable and adopting participatory methods focused on who learns, trying to bring out the interests of each one.

The active role of young immigrants was essential. The young immigrants were chosen among the guests of the hosting projects for refugees and asylum seekers managed by GUS. For those youngsters the project represented the first real opportunity to participate actively in the political life of the host territory, meeting other young people and facing the stakeholders that deal with the policies that affect them. The differences (cultural, linguistic, social, etc.) in the group of young participants did not constitute an obstacle to participation in the planned activities but was a strong incentive: young asylum seekers were actively involved and participated as protagonists, even if with linguistic and cultural difficulties, to the debates and activities.

The participation process was helped and facilitated at all stages by providing young people with tools and methods of understanding and information, with the result of having encouraged self-training courses and self-information. Young people involved in the project have increased their knowledge mainly through non-formal tools. The participants have acquired greater knowledge of the issues related to the asylum right, self-confidence and capacity for self-determination, ability to approach and relate with policy makers and administrators.

The participants, especially the young migrants, have become active players of change, and there is the intention to involve them again in new future projects and to involve a greater number of participants in similar activities.

### Objectives

- To improve young people's ability to analyse the migratory phenomena without prejudice and stereotype and have acquired security and skills to participate in the local and national debate, bringing their own experience and considerations to the table,
- To provide young asylum seeker a platform to participate in political life and discuss policies that affect them.

### Results and impacts

The project included more than 30 participants (including over 10 migrants) and about 15 policy makers.

### Materials and Channels

#### Video:

[https://youtu.be/Ht-\\_lx03U1E](https://youtu.be/Ht-_lx03U1E)

#### Pictures:

[https://www.facebook.com/pg/gruppoumanasolidarieta/photos/?tab=album&album\\_id=1043852655719672](https://www.facebook.com/pg/gruppoumanasolidarieta/photos/?tab=album&album_id=1043852655719672)

Website, publication, social media and press coverage



Association of International and Intercultural Exchange "ANAWOJ"  
Poland

### Summary

Young people expect support when putting their skills in practice and in communication with local government and institutions. They hope that their opinions are heard and respected by adults, require professional tools for expressing their needs, and want reliable information and presenting available options. The 'Social Solidarity of Youth' project was co-financed by the European Union under the ERASMUS+ programme. The main action was a 3-day seminar organised in Białystok and its vicinity (Waliły) on 12-14 May 2017. The meeting enabled young people from smaller municipalities (and rural areas), located away from the province capital, to participate. The seminar was also attended by youth workers, supervisors and invited experts in various fields and from different backgrounds.

### Implementation

The project was implemented by many groups working together on a partnership basis. The key group were young people from different parts of the region (often far away from the capital of the province, which is associated with certain geographical barriers), mostly holding the function of Councilor in Youth Councils, willing to participate in the project based on our previous projects. It was during joint discussions that the idea of a meeting with young people to initiate activities with various groups in communities. The partnership agreed together that the European Youth Week was a good time to showcase such needs, and the subject of social solidarity among young people fitted perfectly with the desire to talk and act. Young people were involved in all stages of the project – from preparation to summary of the activities. They defined the methods of working and the thematic scope, the possibilities which they see in their municipalities, and the schedule of activities; prepared a basis for a dialogue with representatives of various social groups, as well as local governments, through initial discussions with them, propose persons who could be invited, and were responsible for contacting and inviting them; informed and kept in touch with their peers; to a large extent conducted the meetings, thus learning how to moderate; and informed the community about their experiences through social media.

During the 3-day seminar, young people learned, discussed, made joint decisions, took responsibility for their words and deeds. They learned to critically perceive the surroundings and opportunities. Conversations with representatives of social organisations, cultural institutions and decision-makers resulted in openness to mutual contacts and marked the beginning of relations between the sectors.

### Objectives

- To improve the quality of the dialogue between young people, representatives of local governments and various social groups by increasing the competences of young people and joint development of communication channels.

### Results and impacts

- Participation of 30 young people in a 3-day seminar in May in Białystok and its vicinity,
- Participation of representatives of Youth Councils from 7 locations/municipalities: Łomża, Suwałki, Grajewo, Siemiatycze, Michałowo, Dziadkowice, and Dąbrowa Białostocka,
- Participation of 6 youth workers and supervisors in the seminar,
- Participation of invited guests and experts – representatives of various active local NGOs, institutions, local governments, journalists.

### Materials and Channels

#### Videos:

<https://www.youtube.com/watch?v=G32Adq5V4fA>.

#### Pictures:

<http://anawoj.org/galeria-anawoj/>

[https://www.facebook.com/pg/ANAWOJ/photos/?tab=album&album\\_id=1454515831266996](https://www.facebook.com/pg/ANAWOJ/photos/?tab=album&album_id=1454515831266996)

#### Website and Social Media Pages





**Network Prize**

# S05

## SAVING LIVES, CHANGING LIVES

The Turkish Red Crescent Eskisehir City Branch  
Turkey



### Summary

This project is an innovative blood donation campaign that aims to connect heroism and braveness to blood donation. Via the campaign, donors became aware of the results of their 'sacrifice' they have made to the people in need. The project brought positivism into the usually painful experience with project visuals and 3D VR simulation software.

### Implementation

The project used the innovative method of an amusing 3D VR blood simulation game showed the journey of the blood in the body, how it changes inside the bodies of sick people. According to the surveys filled by participants before and after the simulation experiences, the awareness of the importance of blood donation and being a sustainable blood donor idea has raised up to 52%, this number was particularly high among children and youngsters. The organisers' goal is that every part of society apprehends the importance of blood donation by an amusing and deductive simulation module which illustrates the journey of blood in vein.

### Objectives

- To raise awareness about the importance of blood donation,
- To facilitate dialogue between the applicant, co-applicant and partners.

### Results and impacts

There has been a 52% raise in the blood donation rate compared to the previous campaign. There has been a 62% raise in awareness levels in the different implementation points such as Passage café, Eskişehir Disaster and Emergency Directorate.

### Materials and Channels

#### Videos and photos:

<https://www.facebook.com/savingliveschanginglives/>

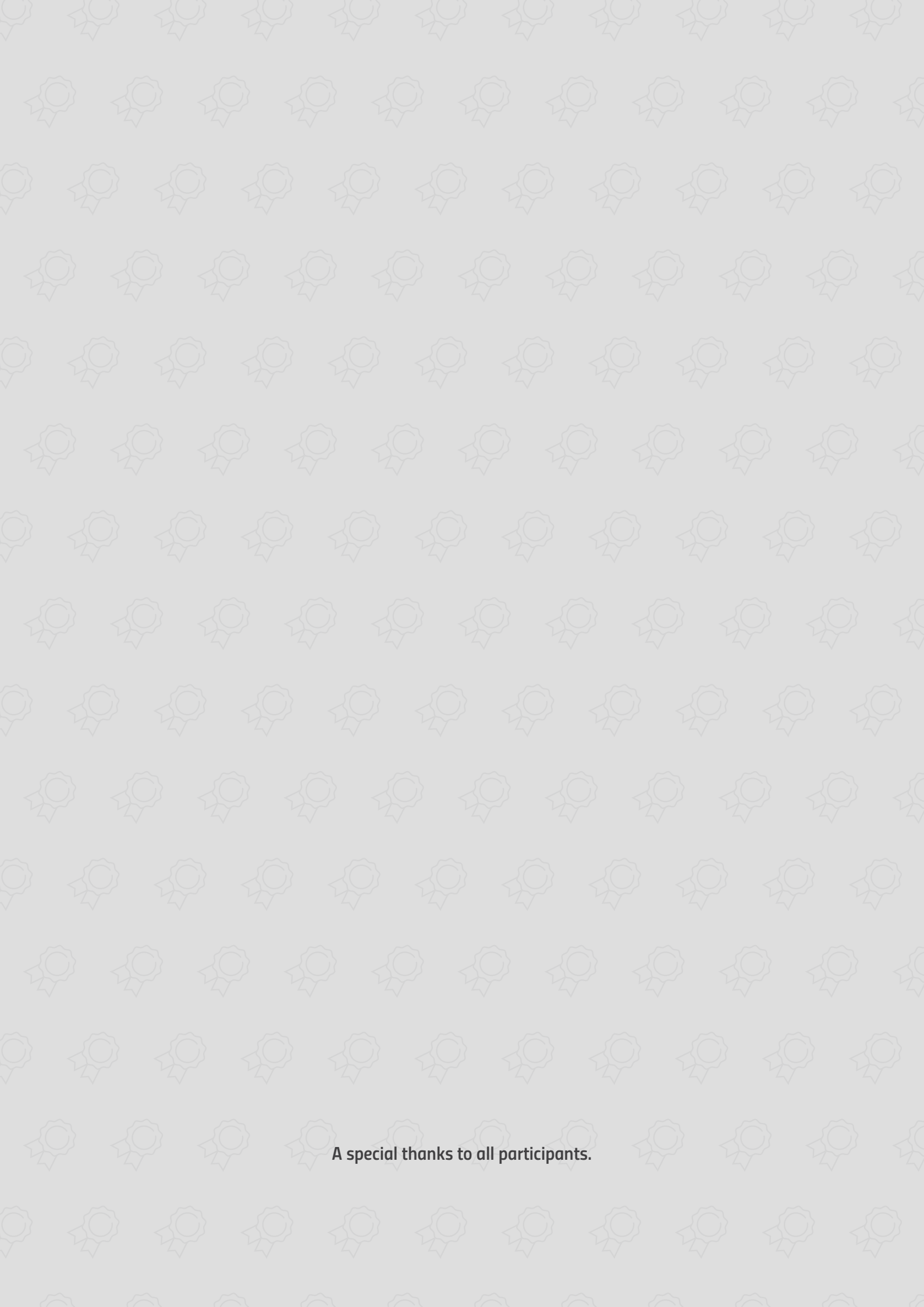
#### Website:

<http://www.savingliveschanginglives.com>

#### Wide press coverage







**A special thanks to all participants.**



**eurodesk**



**Erasmus+**

**"PROJECT CATALOGUE"**  
2018